

**Report Criteria**  
**Religious Education**  
**Year 7**  
**Semester 2**

	<b>Elementary</b>	<b>Satisfactory</b>	<b>Substantial</b>	<b>High</b>	<b>Excellent</b>
<b>102</b>	write a text using one of the different types of sentences	write a text using at least two different types of sentences	write a text using a variety of simple, compound and complex sentences	write a text using a variety of correctly structured simple, compound and complex sentences	write a text using an appropriate variety of correctly structured simple, compound and complex sentences
<b>202</b>	write some sentences on a topic	write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail	write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail	write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail	write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail
<b>302</b>	write a recount of the Exodus story which uses an orientation, including at least two events in chronological order and includes a conclusion, with assistance	write a recount of the Exodus story which uses an orientation, including at least two events in chronological order and includes a conclusion	write a recount of the Exodus story which uses an orientation, includes a series of events with some in chronological order and includes a conclusion, representing the writer's attitude	write a recount of the Exodus story which uses an orientation, includes a detailed series of events with most in chronological order and includes a conclusion, clearly representing the writer's attitude	write a recount of the Exodus story which uses an orientation, includes a detailed and accurate series of events in chronological order and includes a detailed and clear conclusion, representing the writer's attitude
<b>402</b>	use at least one subject specific term with assistance	use at least one subject specific term	use some subject specific terminology in sentences	use most subject specific terminology correctly in more than one context	use subject specific terminology consistently and correctly
<b>502</b>	identify ways people through their own lives can live the mission to be Christ-like in the world today	evaluate one way people through their own lives can live the mission to be Christ-like in the world today	evaluate some ways people through their own lives can live the mission to be Christ-like in the world today	evaluate most ways people through their own lives can live the mission to be Christ-like in the world today	evaluate how people through their own lives can live the mission to be Christ-like in the world today
<b>602</b>	identify at least one of the moral principles or key values that Jesus modelled	explain one of the moral principles that governed Jesus' relationships with individuals and groups, and/or a key value that he modelled	explain some of the moral principles that governed Jesus' relationships with individuals and groups, showing some ways he modelled key values	explain most of the moral principles that governed Jesus' relationships with individuals and groups, showing most ways he modelled key values	explain the moral principles that governed Jesus' relationships with individuals and groups, showing how he modelled key values