

**Report Criteria**  
**Religious Education**  
**Year 8**  
**Semester 2**

	<b>Elementary</b>	<b>Satisfactory</b>	<b>Substantial</b>	<b>High</b>	<b>Excellent</b>
<b>102</b>	write a text using one of the different types of sentences	write a text using at least two different types of sentences	write a text using a variety of simple, compound and complex sentences	write a text using a variety of correctly structured simple, compound and complex sentences	write a text using an appropriate variety of correctly structured simple, compound and complex sentences
<b>202</b>	write some sentences on a topic	write a paragraph within a text which has a topic sentence and one other sentence providing supporting detail	write some paragraphs within a text which have a topic sentence and one other sentence providing supporting detail	write some paragraphs within a text which have a topic sentence and more than one other accurately structured sentence providing supporting detail	write paragraphs within a text which consistently have a topic sentence and several accurately structured sentences providing supporting detail
<b>302</b>	write a report which has an introduction, at least one paragraph to present some facts about the topic and a concluding paragraph, with assistance	write a report which has an introduction, at least one paragraph to present some facts about the topic and a concluding paragraph	write a report which has an introduction, presents some relevant information in a series of paragraphs and has a concluding paragraph that summarises the report	write a report which has a clear introduction, presents relevant information organised in a series of structured paragraphs and has a concluding paragraph that summarises the report	write a report which has a clear introduction, presents detailed relevant information organised in a series of structured paragraphs and has a concluding paragraph that summarises the report
<b>402</b>	use at least one subject specific term with assistance	use at least one subject specific term	use some subject specific terminology in sentences	use most subject specific terminology correctly in more than one context	use subject specific terminology consistently and correctly in a variety of contexts
<b>502</b>	identify Jesus' examples and teaching on prayer	describe Jesus' examples and teachings on prayer	explain Jesus' examples and teachings on prayer	interpret Jesus' examples and teachings on prayer	comprehensively interpret Jesus' examples and teachings on prayer
<b>602</b>	identify a feature of a non-Christian prayer form	outline features of a non-Christian prayer form	describe features of a non-Christian prayer form	examine one or two features of a non-Christian prayer form	investigate at least three features of a non-Christian prayer form